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March 3, 2011

Reducing Harm | Improving Healthcare | Protecting Canadians

How do you *or will* know that the surgical checklist is making a meaningful impact in surgical care?...

Why measurement is important.

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# Objectives

- To review and understand the purpose, application and structure of measurement for improvement
- To look at how data can be used to drive improvement
- To review potential SSC Measures

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“It is not acceptable for hospitals to make blanket statements about providing high-quality care without backing it up with proof.”

Dr. Jack Kitts, President & CEO The Ottawa Hospital  
*Metrics for Healthcare: The Leader's Role.*  
CMAJ, Feb.2010

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DECIDING ON HOW  
TO PROCEED...



SHOULD WE PROCRASTINATE,  
STALL OR AVOID DOING  
ANYTHING?...

DITCHBURN

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# Fundamental questions for improvement

## Model for Improvement

What are we trying to accomplish?

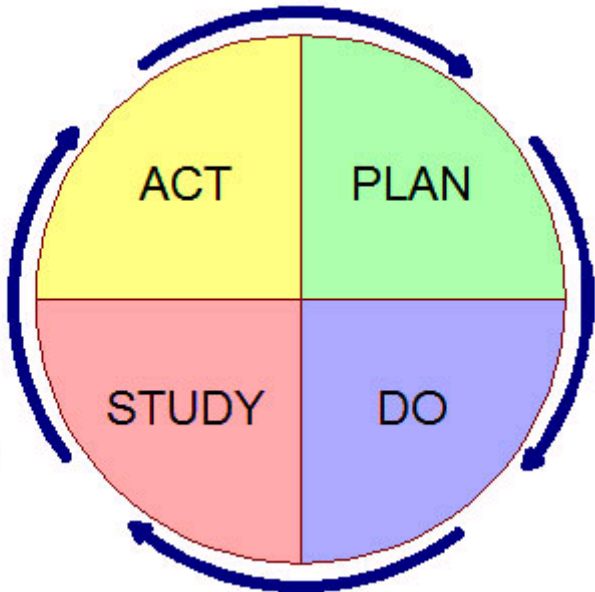
← Aim

How will we know if a change is an improvement?

← MEASURES

What changes can we make that will result in improvement?

← Ideas



### The PDSA Cycle for Improvement



# Why are you measuring?

**Research?**



**Accountability?**

**Improvement?**

The answer to this question will guide  
your entire quality measurement journey

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# Determine your Aim

- Improvement
  - To improve care
- Accountability
  - Comparison, choice, reassurance or to spur change
- Research
  - Create new knowledge

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# Measurement for Improvement

- Builds will/ Creates tension for change
  - Demonstrating performance gap overall
  - Demonstrating variability in performance
- Focuses teams - “you can manage what you measure”
- Designed to help your improvement team learn and establish improvement priorities
- Like a growth curve: it’s not where you are, but where you are going
- Answers the question: Are changes an improvement?
- **IS NOT:**
  - Designed for criticism or punishment
  - Supposed to end (it should be sustainable)

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# Data for Improvement, Accountability and Research

Aspect	Improvement	Comparison or Accountability	Clinical Research
<b>Aim:</b>	Improvement of care	Comparison, choice, reassurance, spur for change	New knowledge
<b>Methods:</b>			
<b>Test observability</b>	Test observable	No test, evaluate current performance	Test blinded
<b>Bias</b>	Accept consistent bias	Measure and adjust to reduce bias	Design to eliminate bias
<b>Sample size</b>	“Just enough” data, small sequential samples	Obtain 100% of available, relevant, data	“Just in case” data
<b>Flexibility of hypothesis</b>	Hypothesis flexible, changes as learning takes place	No hypothesis	Fixed hypothesis
<b>Testing strategy</b>	Sequential tests	No tests	One large test
<b>Determining if change is improvement</b>	Run charts or Shewhart charts	No change focus	Hypothesis tests (T-tests, F-tests, Chi-square), p-value
<b>Confidentiality of data</b>	Data used only by those involved in the improvement	Data available for public consumption	Research subjects' identities protected

Source: The Data Guide: Learning from Data to Improve Healthcare. Developed from Solberg, Leif I., Mosser, Gordon and McDonald, Susan. “The Three Faces of Performance Measurement: Improvement, Accountability and Research.” Journal on Quality Improvement. March 1997, Vol.23, No. 3.

# Measurement for Improvement vs Measurement for Research

	Measurement for Improvement	Measurement for Research
<b>Purpose</b>	Implement current knowledge	Discover new knowledge
<b>Tests</b>	Sequential small tests - observational	One tightly controlled test - blinded
<b>Hypothesis</b>	Flexible, changes as learning occurs	Fixed
<b>Biases</b>	Try to stabilize bias from test to test	Maximally controlled
<b>Data</b>	Gather "just enough" data to learn from	Gather "as much data as possible and as required"
<b>Duration</b>	Multiple short test cycles	Months or years
<b>Change= Improve?</b>	Run charts or Shewart Charts	Hypothesis test - T-test, Chi Square, p value
<b>Confidentiality</b>	Data used only by those involved in improvement initiative	Subjects' identities protected

Source: Adapted from - The Data Guide: Learning from Data to Improve Healthcare. Developed from Solberg, Leif I., Mosser, Gordon and McDonald, Susan. "The Three Faces of Performance Measurement: Improvement, Accountability and Research." Journal on Quality Improvement. March 1997, Vol.23, No. 3.

Key point: QI is not clinical research

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# Measurement Assumptions

- The purpose of measurement in the SSSL initiative is for learning not judgment
- All measures have limitations, but the limitations do not negate their value
  - Seek usefulness, not perfection
- Measures are one voice of the system. Hearing the voice of the system gives us information on how to act within the system
- Measures tell a story; goals in your aim statement give a reference point

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Key point:

Measurement is not a substitute for doing QI

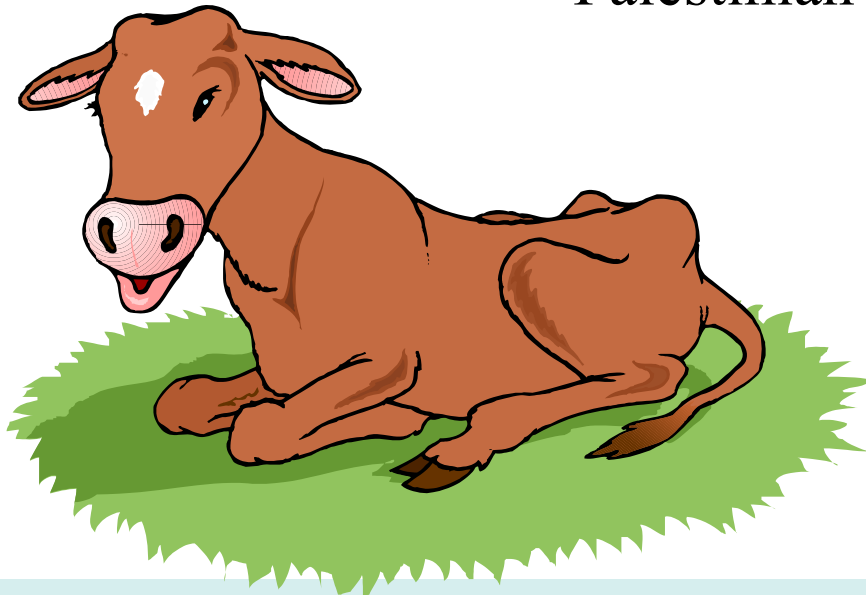
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Measurement - no substitute for QI

**“You can’t fatten a cow  
by weighing it”**

Palestinian Proverb



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# Measurement - no substitute for QI

- The mere possession of outcome measures does not improve quality - you have to act on the knowledge to facilitate improvement.
  - Closing the knowledge gap
    - “knowing what is right” vs “doing what is right”

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# Measurement: *How Do We Know That a Change is an Improvement?*

SSSL is about **making changes to systems, not measurement** but **measurement does play an important role:**

- Key measures are required to assess progress toward the aim
- Specific measures can be used for learning during PDSA cycles
- Balancing measures are needed to assess whether the system as a whole is being improved
- Data from the system (including from patients and staff) can be used to focus improvement and refine changes

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# Types of Improvement Measures

- Three types of QI measures
  - Outcome
  - Process
  - Balancing

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# Types of Improvement Measures

- Outcome measures = voice of patient/client
  - refer to the primary outcome of the project,
    - How is the system performing?
    - What is the result?
    - How is the health of the patient affected?
  - long-term outcome. e.g., Reduce surgically-associated patient harm

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# Types of Improvement Measures

- **Process measures = voice of how the system works**

- indicate if the team has successfully made the desired changes in a targeted process e.g.,
  - Are the parts/steps in the system performing as planned?
  - Are key changes being implemented in the system?
- short-term measures of the success of a project.
- Example:
  - Project = Reduce Surgically Related Harm to patients
  - Intervention = use of 3-part SSC in 100% of all surgeries
  - Process measure = % surgeries in which surgeon or designate was present for all 3 parts of SSC.

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# Types of Improvement Measures

- **Balancing measures = looking at the system from different directions**
  - indicate if other parts of the system have been disrupted by the changes (adverse effects).
    - What happened to the system as we were improving the outcome and process measures?
    - Are we improving some parts of the system at the expense of others? Side effects?
  - Example: use of 3-part SSC lead to delays betw. & w/i cases resulting in fewer surgeries being performed and longer wait-times.

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# When will my data start to move?

- **PDSA Level Measures**
  - Movement is immediate and leads to change in Process
- **Process Measures**
  - Change is observed here first
- **Outcome Measures**
  - Lag behind process measures
- **Balancing measures**
  - Just for monitoring not looking for movement - if they move ... pay attention!

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# How will you know change is improvement?

- Simple **run chart** interpretation rules allow useful extraction of information from the charts
- If enough data points are available (>20), additional analysis may be pursued by the use of statistical process **Control Charts**

# Why Measure and Plot Data Over Time

- In improvement efforts, changes are not fixed but are adapted over time.
- Will help generate support for your efforts.
- Will help sell spread to other parts of your organization
- Summary Statistics hide information (patterns, outliers).

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# Measures

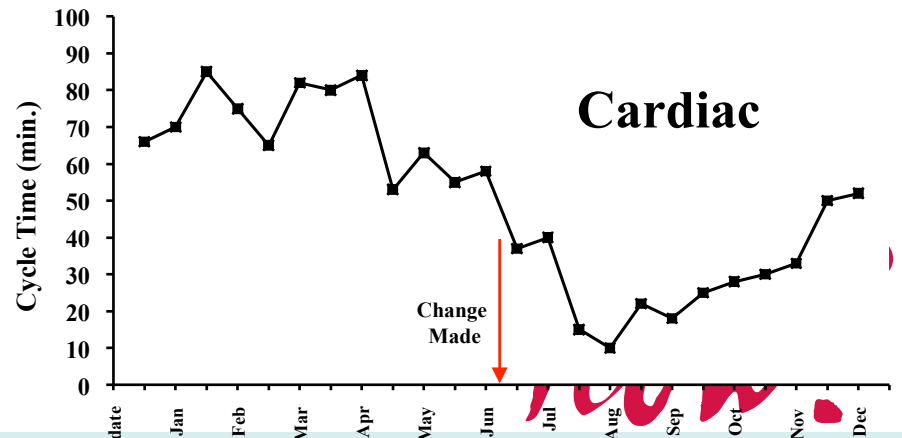
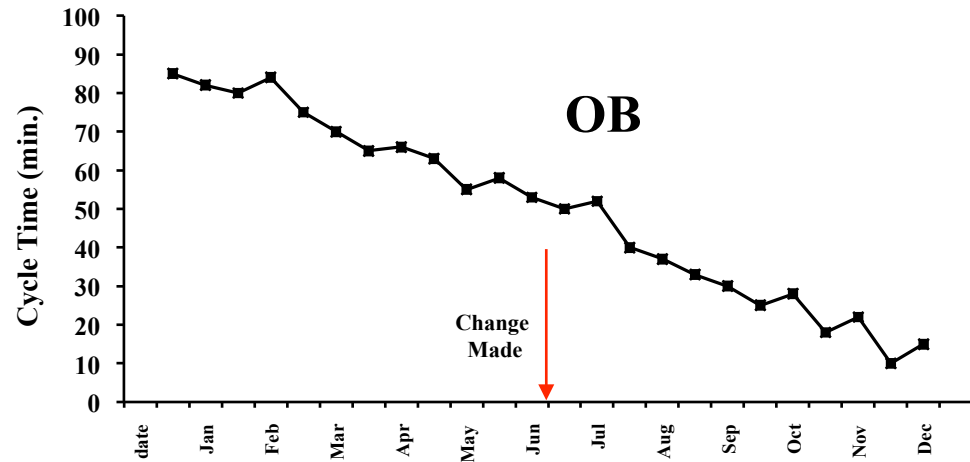
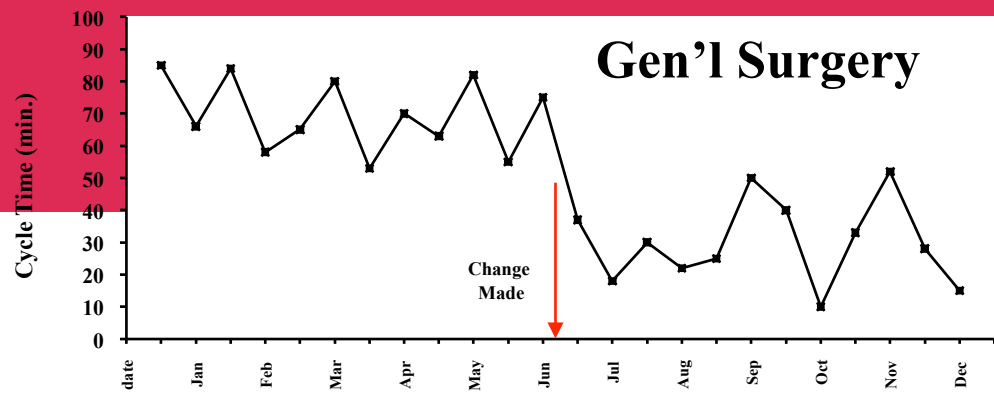
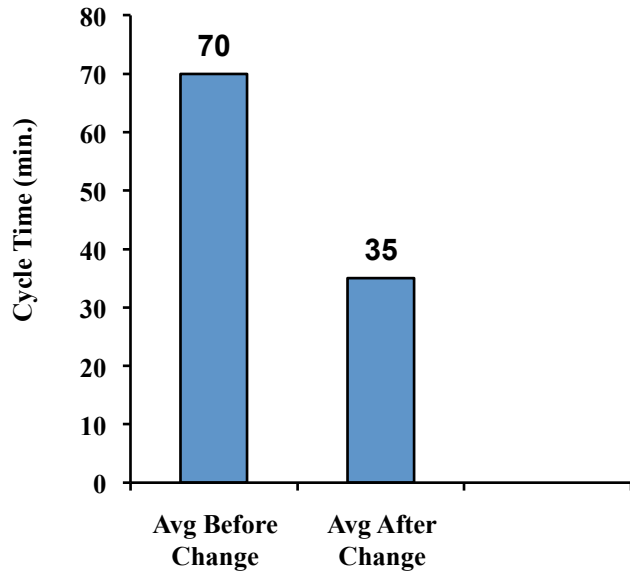
- How will we know that a change is an improvement?
- What will success look like?



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# Incidence of reported patient harm

## Results for Gen'l, OB and Cardiac surg



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## Possible Measures for SSC



# Well-Defined Measures

Process Measures	Definition	Source of Data – OR Data tool	Sampling Plan	Goal
Use of SSC (Required)	<p>% of surgeries in which the 3-part SSC was used</p> <p>Numerator = # surgeries with all 3-parts of SSC used</p> <p>Denominator = # surgeries</p>	<p>OR Data Tool</p> <p>“Were all 3 parts of the SSC used in this case? “</p>	<p>Sample 20 surgeries or 10% of each day’s surgeries (select a variety of categories) performed by different surgeons each month.</p>	95%

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# What would be SSC Measures?

- Compliance with
  - All 3 phases?
  - General use of SSC in every surgical event?
  - By professional group?
- Good Catches
- Incidence of Harm
  - Major vs minor?

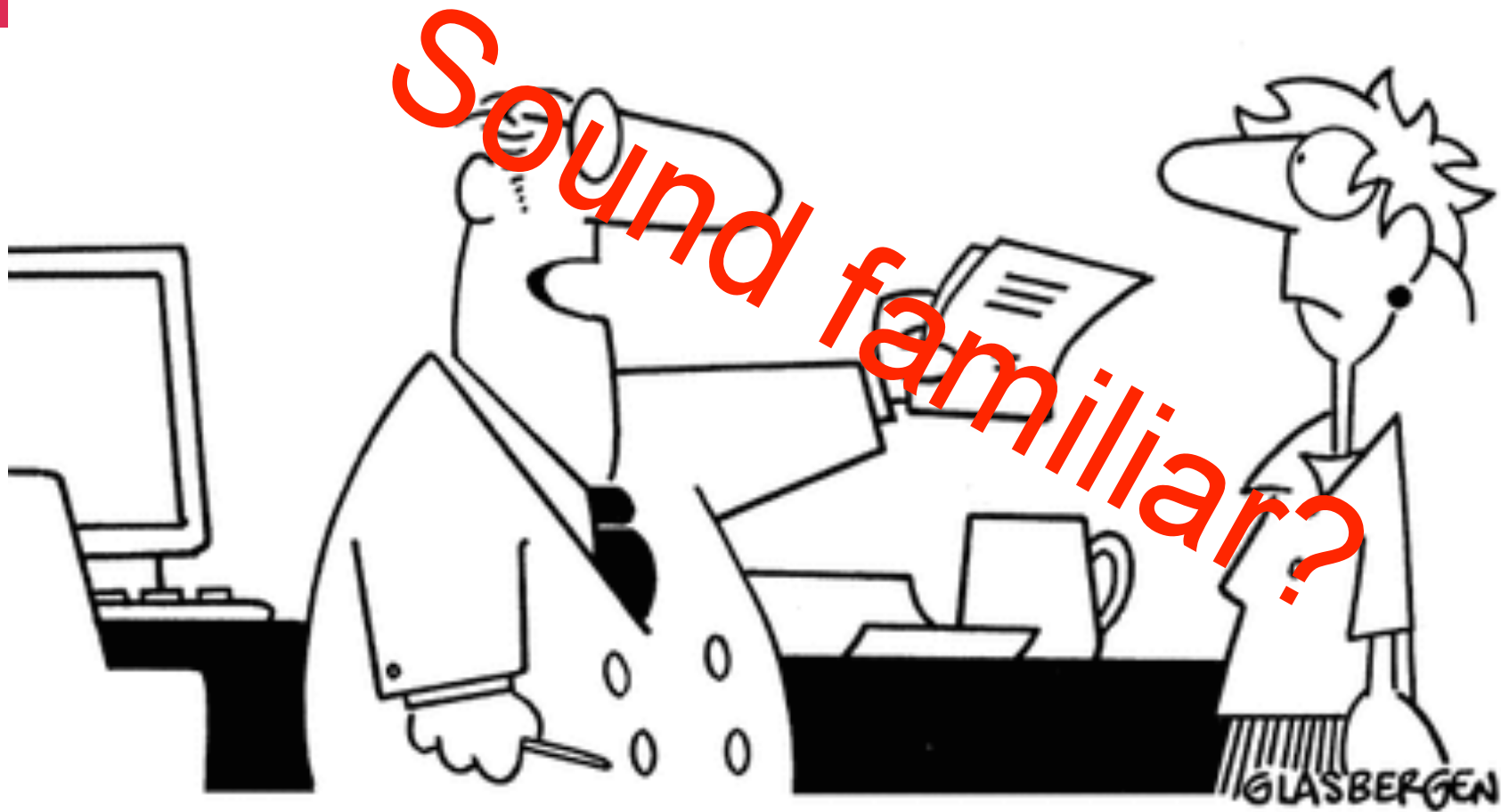
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# Key Points

- Measurement for improvement is simpler and more focused than research
- Measurement is an important part of the Model for Improvement and is necessary to assess success and track progress
- Practices collect data on measurement strategy and report monthly

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**“This is a major project of utmost importance, but it has no budget, no guidelines, no support staff, and it’s due in 15 minutes. At last, here’s your chance to really impress everyone!”**

# Who You Gonna Call...

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